**SOUTH ATLANTA HIGH SCHOOL**

**Date: December 12, 2022**

**Time: 5:00**

**Location: Zoom**

1. **Call to order:** 5:06
2. **Roll Call**

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| **Role** | **Name** *(or Vacant)* | **Present or Absent** |
| **Principal** | **Dr. Patricia Ford** | **Present** |
| **Parent/Guardian** | **Carolyn Jennings** | **Present** |
| **Parent/Guardian** | **Viviana Kirby** | **Present** |
| **Instructional Staff** | **Diane Jacobi** | **Absent** |
| **Instructional Staff** | **Michelle Coates** | **Absent** |
| **Instructional Staff** | **Shelton Griffith** | **Present** |
| **Instructional Staff** | **Anella Young** | **Present** |
| **Instructional Staff** | **Haimanot Haile** | **Present** |
| **Community Member** | **Adrian Devezin** | **Present** |
| **Community Member** | **Wykeisha Howe** | **Absent** |
| **Swing Seat** |  |  |
| **Student** *(High Schools)* | **Ronnie McCoy** | **Present** |
| **Student** *(High Schools)* | **Antwone Williams** | **Present** |

**Guests Present:**

**Quorum Established:** Yes

1. **Action Items Review of Agenda**
   1. **Approval of Agenda:** Motion made by: Adrian Devezin; Seconded by: Ms. Haile

Members Approving: Adrian Devezin, Carolyn Jennings, Haimanot Haile, Shelton Griffith, and Dr. Patricia Ford, Ronnie McCoy, Antwone Williams, Anella Young, Vivian Kirby, Carolyn Jennings

Members Opposing: 0

Members Abstaining: 0

**Motion** Passes

* 1. **Approval of Previous Minutes:**
  2. Members Approving: Members Opposing: 0

Members Abstaining: 0

* 1. **Motion** PassesA**ction Item 1:**  *(Utilizing current data, the* ***GO Team*** *will review & possibly update the school strategic priorities and plan)*

Motion made by: Adrian Devezin

Members Approving: Adrian Devezin, Carolyn Jennings, Haimanot Haile, Shelton Griffith, and Dr. Patricia Ford, Ronnie McCoy, Antwone Williams, Anella Young, Vivian Kirby, Carolyn Jennings

Members Opposing: 0

Members Abstaining: 0

**Motion:** Passes

* 1. **Action Item 2:** *(****Before Winter Break***

***GO Team*** *will take action (vote) on the rank of the strategic plan priorities for SY23-24 in preparation for budget discussions)*

Motion made by: Adrian Devezin seconded by Dr. Patricia Ford

Members Approving: Adrian Devezin, Carolyn Jennings, Haimanot Haile, Shelton Griffith, and Dr. Patricia Ford, Ronnie McCoy, Antwone Williams, Anella Young, Vivian Kirby, Carolyn Jennings

Members Opposing: 0

Members Abstaining: 0

**Motion:** Passes

* 1. **Action Item 3:** [*Renaming of school’s GYM* after a veteran coach, Coach Michael Reddick*]*

Motion made by: Adrian Devezin seconded by Dr. Patricia Ford

Members Approving: Adrian Devezin, Carolyn Jennings, Haimanot Haile, Shelton Griffith, and Dr. Patricia Ford, Ronnie McCoy, Antwone Williams, Anella Young, Vivian Kirby, Carolyn Jennings

Members Opposing: 0

Members Abstaining: 0

**Motion:** Passes

1. **Discussion Items** *(Current Strategic Plan,; MAP data; Ranking Strategic Priorities for 2023-2024.*
   1. **Discussion Item 1**: [Current Strategic Plan: The GO Team members discussed the current strategic plans: 1. improving academic programs through establishing foundational core content knowledge for both teachers and students, providing remediation, implement STEM program model, implementing targeted reading program, entering students in learning contracts, enhancing college and career awareness and preparedness and providing students to opportunities to engage in essential life skills activities. 2. Talent Management: school will prioritize the improvement and retention of highly qualified teacher by providing targeted professional learning opportunities and ensuring consistent and ongoing feedback as part of performance management. 3. Developing System and Resources: school builds structures and resources that promote and support the school strategic plans through establishing relevant business and educational partnerships, ensuring access to the necessary technological tools and infrastructures. 4. Building a Positive Culture: create opportunities to communicate with the community and stakeholders and increase effective internal communications.
   2. **Discussion Item 2**: [Continuous Improvement Plan (CIP): Needs Assessment, SMART GOALS, Monitoring Measures]

It was noted that school will continue employ the MAP to use data to identify the root cause of the problems and inform instructional practices accordingly. Other platforms employed to teach literacy and numeric skills and monitor growth are HMH, a K-12 core, supplemental, intervention, and professional learning solutions, and HMH Read 180 for grades 3-12 is an adaptive reading intervention program that helps striving students to achieve grades level proficiency. Other remedial plans at the school level to address failing grades are Amnesty Day, Unit Recovery, Tutorial Services, and Saturday Schools. The team discussed some of the plans in place to support failing grades which included the districtwide and school intervention plans while support from the team and community to convey to students the importance of the MAP Growth test. Students, especially higher grade levels do not see the importance of the matrix as it is not tied to grading. The team also discussed the current low attendance 76.7% which is closely related to failing grades and the goals set to increase the attendance rate to 83% by celebrating and rewarding perfect attendance and engaging students in leadership roles through and community outreach - door to door “holiday cheer”. In addition, as we further go into the school year, the districtwide and school strategic improvement plans will identify students’ academic deficiencies which enables the school to design a meaningful attendance and academic success plans.

* 1. **Discussion Item 3:** [MAP Data: Data Protocol]

The team discussed how the school’s data is aligned to its strategic plan. According to the Winter 2022-2023 reading and math MAP Data more than half of the student population is ranked as beginner or at beginning proficiency level in both reading and math compared to 33 percentile of the District’s student population. The proficiency level worsens with higher grade level - ranking over 70 percent as low or at beginning proficiency level in both disciplines. Current attendance rate is below the school’s attendance rate goal at 73.7%. In addition, it was noted that suspension rate was higher among SWD coupled with only 70% progress towards graduation for 2024 cohort which might be one of the COVID effects. School has remedial plans: Amnesty Day, Unit Recovery, Tutorial Services, and Saturday Schools along with the districtwide and school intervention plans. Other strategies include Team members and community, and teachers raise awareness about the importance of the MAP Growth test among students. Students, especially higher grade levels do not see the importance of the MAP Test as it is not tied to grading. The school acknowledges the correlation between the attendance and failing grades, low level proficiency, lack of exposure and experience to academic and concept language. Accordingly, the school plans to reach out to the community through a door to door “holiday cheer” and provide token while communicating the importance of attendance, and bonding with and listening to parents. In addition, as we further go into the school year, the districtwide and school strategic improvement plans will identify and monitor students’ academic deficiencies through data which enables the school to design a meaningful attendance and academic success plans.

1. **Information Items** *(Principal’s Report)*
   1. **Principal’s Report: N/A**
   2. **Information Item 2** [Community Outreach: ‘Holiday Cheer’]

On December 10, school visited some struggling and achieving students and their parents. Teachers and staff successfully canvased several households of achieving students with gift cards to communicate appreciation and encourage the practice among the household. The same way, struggling students and parents were engaged in communication and encouraged to reach out to the school in times of need.

1. **Announcements** [*Renaming of school’s GYM* after a veteran coach, Coach Michael Reddick*]*

Dr. Ford announced the plan to Renaming of school’s GYM after a veteran coach, Coach Michael Reddick who embodies South Atlanta high school. Coach Reddick has served the students faithfully for over twenty years. He prides in wearing the school gear every single day.

1. **Adjournment**

Motion made by: Adrian Devezin; Seconded by: Dr. Patricia Ford

Members Approving: Adrian Devezin, Carolyn Jennings, Haimanot Haile, Shelton Griffith, and Dr. Patricia Ford, Ronnie McCoy, Antwone Williams, Anella Young, Vivian Kirby, Carolyn Jennings

Members Opposing: 0

Members Abstaining: 0

**Motion Passes**

**ADJOURNED AT** [6:46pm]

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**Minutes Taken By:** [Haimanot Haile]

**Position:** [Secretary]

**Date Approved:** [Monday, December 15, 2022.]